Mathematical models serve a number of roles in understanding sexually transmitted infection epidemiology and control. This article seeks to provide the non-mathematician with a description of their construction and use and presents illustrative examples from sexually transmitted infection epidemiology.

The epidemiology of infectious diseases has moved beyond identifying aetiological agents and risk factors to a more detailed understanding of the mechanisms controlling the distribution of infections and disease in populations. Mathematical models provide an explicit framework within which to develop and communicate an understanding of infectious disease transmission dynamics. Because we can identify the contacts necessary for the spread of sexually transmitted infections (STIs) they provide an interesting subject for mathematical models and substantial progress has been made in model development. However, the language of mathematics can be intimidating for those unused to it. This can often lead to interesting work being ignored, or, more significantly, the uncritical acceptance of the results of models. Often mathematical modellers are responsible, either by describing complex and irrelevant detail, or, alternatively, simply presenting a “black box” without ever explaining the assumptions that are critical to the results derived. In the presentation of mathematical models a balance is required so that sufficient and comprehensible descriptions can move the subject forward under critical scrutiny of the scientific community. This paper aims to provide an overview of the terms and methods used in mathematical models and a brief illustration of the use of models in sexually transmitted disease (STD) epidemiology.

THE FUNCTIONS OF MATHEMATICAL MODELS

The process of describing a system like the spread of an infectious disease forces one to recognise the assumptions made, the data available to estimate parameter values, and allows for qualitative or quantitative predictions that can be tested by comparison with experimental or observed patterns. Thus, the central role of creating and analysing mathematical models is to develop our understanding of a system. Once the transmission dynamics of an infectious disease are appropriately described by a model it is possible to evaluate the potential impact of proposed interventions. Models should assist in the identification of successful interventions, their necessary scale, and the role or ability of new technologies to deliver public health benefits. Often mathematical models are called upon to forecast the future. This has been particularly true for HIV where many models have been used with varying success. It is important to understand the limitations placed on forecasts by the poor quality of available data, uncertainty about parameter values, non-linearities in the system, and chance events.

In sexually transmitted disease epidemiology mathematical models can describe the position of individuals within the network of sexual partnerships via which infections spread allowing a more complete identification of risks for acquiring and transmitting infection. The population patterns of STI incidence can be simulated based upon descriptions of patterns of sexual behaviour and pathogen biology and compared with observed patterns to test our understanding. Subsequently, the consequences of health policy, such as poor access to care delaying STD treatment, or the use of screening for asymptomatic cases, can be calculated.

TERMINOLOGY

The methods used in modelling reflect both aims and stage of development. Models can be categorised by a number of key criteria.

Compartmental versus distributional

There are different ways of representing the modelled variables. For example, a group of people with an infection could all be grouped together as a “compartment” of infecteds, or we could explore the distribution of severity of disease, s, in the population, where y(s) is the sum of those in all the different levels of severity, s. A compartmental model of gonorrhoea might divide the population into those susceptible, symptomatically and asymptotically infected, whereas a distributional model could describe gradations of symptoms, perhaps related to the size of the gonococcal colony or the level of immune response.

Discrete versus continuous

Change in the model population can take place either as a smooth continuous process or in discrete steps. In the former differential calculus developed to explore changes in one variable with a diminishingly small change in another variable is used, whereas in discrete models, difference equations, which reflect the change over the
whole time step are used. The sexual interactions allowing the spread of STIs occurs continually, so most models of STIs are “continuous.” However, for ease of calculation some might use discrete time steps. For example, in demography because of the availability of fertility and mortality rates in 5 year age groups the United Nations uses 5 year time steps to project population growth. To include the impact of STIs on fertility and mortality in such models requires their impact to be apportioned over 5 year periods.

**Deterministic versus stochastic**

In a deterministic model events are not subject to chance and two realisations of a model using the same parameters and exact starting conditions will give exactly the same results. However, results can diverge in the case of deterministic chaos because it is impossible to exactly specify starting conditions and the value of variables. There is debate over the role of chaos in measles where small differences in the fraction infected during troughs in incidence grow into larger differences as infection spreads. Sexually transmitted diseases do not display this boom and bust pattern, probably because the limited chances of spread have led to more stable mechanisms of persistence. In stochastic models chance is taken into account. There are a number of ways to allow the events in a model to be influenced by chance, but the most common and rigorous method is Monte Carlo simulation, where the set of possible next events is defined with a probability attached to each. A random number generator is then used to calculate when the next event will occur and which of the range of possible events it will be. One of the advantages of stochastic models is that the distribution of expected outcomes following from a given set of parameters can be generated allowing an exploration of the ability of a model to explain observed pattern. With recent increases in the speed of computers stochastic models have become more convenient and should have an important role in understanding the persistence and control of the bacterial STDs when they are at a low prevalence.

**Population averages versus individual based simulations**

An important distinction in the modelling of sexually transmitted infections is whether the population is represented in groups with average rates of contact, risk of transmission, and progress through stages of infection or whether individuals and their contacts are explicitly simulated. The latter level of detail provides a powerful tool as it allows microstructures in the dynamic network of sexual partnerships to be included. However, it carries significant costs in both identifying parameter values and interpreting which measures are significant in generating results. In between the extremes of a homogeneous population and individual based simulation it is possible to divide the population into groups with similar characteristics—for example, of a similar age, sex, or patterns of sexual activity. Thus, the observed heterogeneity in the population can be captured by stratifying the model population. Much of our initial understanding of the epidemiological consequences of the natural history of STDs has been based on studies using population averages, understanding more detailed sexual network data has required individual based simulation models.

**Linear versus non-linear**

In linear models the state variables are a simple function of one another with very predictable results, whereas non-linear models are more complex. For infectious diseases the transmission term is assumed to be non-linear as it is a function of the interaction between infectious and susceptible individuals. Many health economic models make linear assumptions—that is, treating one more individual reduces the number of cases by one. However, there are knock on effects which depend upon the epidemiological context. For example, in figure 1A the impact of a prophylactic vaccine in a homogeneous population (that is, everyone has the same pattern of risk behaviour) is illustrated. If we assume absolute protection, increasing coverage has a linear impact on prevalence, because it simply removes individuals from the at risk population, whereas the impact of a vaccine that reduces susceptibility increases as it moves towards eliminating infection.

**Analytical versus numerical solution**

Often for simple models exact mathematical solutions are possible which provide powerful insights into the relation between parameter values and results. Such solutions are often more precise and elegant. The conceptual understanding of the impact of a vaccine shown in figure 1A comes from analytical solutions. However, as models increase in complexity it is often necessary to resort to numerical solution. Here specific parameters are entered and the results calculated. The inclusion of sex, age, and sexual activity in the model used to illustrate the impact of a potential HIV vaccine (fig 1B) necessitates numerical solution. Standard methods are available which reduce the errors in deriving results. Sensitivity analysis allows the impact of varying parameters to be

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**Figure 1** The relation between vaccine efficacy and the prevalence of infection. (A) In a homogeneous population where individuals are fully susceptible, vaccinated, or infected, the vaccine provides two types of protection: “degree”—where for all vaccine recipients efficacy is the fraction of challenges from which they are protected and “take”—where efficacy is the fraction of challenges from all challenges. (B) The predicted impact in a model stratified according to sex, age, and sexual activity of an HIV vaccine, with a mean duration of protection of 10 years, introduced after a decade of spread in a generalised HIV epidemic (protection is lost at a constant rate generating an exponentially distributed duration of protection). There are assumed to be two levels of efficacy (50% and 95%) and two types of protection—degree and take.
An introduction to mathematical models in STD epidemiology

MODELS AND POLICY
A key function of models is to predict the consequences of changes such as those caused by interventions. The models provide a tool to translate the changes in patterns of behaviour or biology into an impact on infection and disease. Through exposure to economic models policy makers are predisposed towards their use in decision making and models have the advantage that they can be rapidly deployed when there is insufficient time for field and laboratory studies. Models have significant roles if they generate counterintuitive results (for example, the potential increase in early syphilis that could result from treating latent syphilis\(^{15,16}\)) or include the knock on consequences of an intervention not captured in standard health economic analyses (for example, the potential benefits of an HIV vaccine that could reduce the infectiousness of breakthrough infections\(^{16}\)). It is often not necessary to include in full detail the complexity of the system to generate valid results, only sufficient complexity is required. For example, in exploring the elimination of syphilis, stochastic models that represent individual infections are required. In deterministic large population approximations an impossibly tiny fraction of infectious individuals could persist and subsequently reintroduce infection. Validation of models is important when appropriate data are available to test the models. However, convincing explanation of the causes of results and factors that have the potential to invalidate them often have to suffice. The following examples illustrate the use of mathematical models in sexually transmitted disease epidemiology.

Models as a framework for data analysis: a global HIV model
Mathematical models cannot replace surveillance data, but as data accrue they can provide a framework to analyse and communicate results. Recent work by a UNAIDS reference group has generated a simple and flexible model of the HIV epidemic which provides a framework for the analysis of sero-prevalence data from around the globe.\(^{17}\) Using maximum likelihood methods the parameters for this model can be estimated from the prevalence data available (fig 3). The initial rate of growth of the epidemic depends largely on a “transmission coefficient”, \(r\), where the epidemic peaks depends on the initial fraction at risk, \(f_0\), and where the epidemic stabilises depends upon the strength of changes in recruitment to the at risk population in response to AIDS deaths (determined by the value of \(\phi\)). These three values, along with the start time of the epidemic, are estimated from local sero-prevalence data, whereas the period between HIV and death, and the birth and death rates are estimated separately and entered. Examples of the use of the model in Uganda and Benin are illustrated (fig 3). The reliability of the resulting HIV curves depends upon the availability and validity of prevalence data. Because such a model is meant to be universally applicable and based on the observed outcome of the epidemic it sheds little light upon the local causes of HIV spread and does not include the detail required to provide insight into interventions.

Understanding interventions: mass antibiotic administration
Within mathematical models we can explore the relation between the outcome of an intervention and its impact. In developing such models data from a wide range of sources can be combined to define the epidemiological context. In the planning stage of an intervention modelling enables us to evaluate the intervention’s potential and set meaningful targets. Additionally, models assist the interpretation of intervention trials, explaining observed results and how they might translate when moved to a different epidemiological context. For example, the expected impact of mass antibiotic administration on the prevalence of trichomoniasis and gonorrhoea is explored,\(^8\) but such sensitivity analyses are unnecessary for analytical solutions where the influence of changing a parameter is explicit within the model solution.

Sensitivity and uncertainty versus scenario analysis
In sensitivity analysis combinations of parameter values are chosen at random to explore how the model results are altered by changes in parameters, whereas in uncertainty analysis the impact of potential errors in parameter values is explored. Such approaches often mislead as results depend on model structure as well as parameter values. In scenario analyses illustrative results with chosen sets of parameter values are derived and presented. The numerical solutions describing the impact of a hypothetical HIV vaccine (fig 1B) would be classed as a scenario analysis. In figure 2 we illustrate the relation between the duration of infectiousness and the transmission probability and the prevalence of a simple sexually transmitted infection. Each line is a univariate sensitivity analysis and applies only for the set of other parameter values, which remain fixed. The importance of this is illustrated by varying the pattern of mixing which alters the impact of the biological parameters. To explore parameter space in more depth we might sample parameter values at random which was done for a model of trichomoniasis because of the number of poorly estimated parameters.\(^9\)

Quantitative versus qualitative
One of the paradoxes in modelling infectious diseases is that, despite their quantitative nature, the best that we can often expect is qualitative insights. The difficulty of including all relevant factors, the imprecise measurement of biological and behavioural variables, and the extreme sensitivity of many non-linear systems to small changes in parameter values are frequently insurmountable obstacles to accurate quantitative prediction. None the less, valid qualitative insights can assist policy creation, and in the absence other sources, the evidence of carefully constructed and defended theory is a better guide than guesswork or intuition. For example, we might be interested in the potential for condoms to control the transmission of HIV. Quantifying the relation between the number of condoms used and the incidence of HIV is confounded by imprecise data on the frequency of sex in at risk partnerships. However, qualitative predictions are possible. The observed heterogeneity between partnerships in the per sex act transmission probability of HIV\(^{10}\) indicates that condoms need to be used consistently rather than intermittently within a sexual relationship to have any impact.

The construction of a simple compartmental, continuous, deterministic, non-linear model of an infection in a homogeneous population and its analytical solution is described in the box on the next page.
The construction of a simple mathematical model

The model described here is a representation of an infection that causes no acquired immunity. The flow diagram is a means of illustrating the model population, which is compartmentalised into two categories or “state variables”—susceptible or infected.

\[ \frac{dX}{dt} = \text{rate of change in } X \text{ with respect to time.} \]

People can be in one of these two states, which are represented by boxes. The movement of people in the population is represented by arrows. Such a flow diagram is simply turned into a set of ordinary differential equations. An ordinary differential equation represents the instantaneous rate of change in a state variable with respect to another variable, in this case time. We have an equation for each of the two state variables, \( \frac{dX}{dt} \) for the rate of change in susceptible numbers with respect to time, and \( \frac{dY}{dt} \), for those infectious. The flows shown as arrows are calculated using the terms on the right-hand side of the equations: a flow out of a box is taken away from a state variable and is a negative term, whereas a flow into a box is added to the state variable, and is a positive term. In the illustration the flows are numbered to show how the terms in the two equations correspond to the arrows in the flow diagram. To derive the terms we need to make assumptions about the flows—for example, initial entry into the susceptible population is by births, termed \( B \) in our equation. This could be a number that is consistently recruited each year regardless of the population size. Alternatively, it could be a function of the population size, \( N \), and the birth rate for the average individual in the population, \( r \), such that \( B = rN \). To maintain a constant population size we assume the birth rate equals the death rate, \( B = \mu N \). The critical assumptions made about our infection above are that an average susceptible \( X \) makes \( c \) contacts per unit time; that the fraction of these contacts that are infectious is simply the proportion of the total population infected, \( Y/N \) and that there is a chance \( \beta \) of transmission on each contact between an infected and a susceptible individual. Thus, the instantaneous total incidence of infection is \( X \beta Y/N \) and the instantaneous incidence per susceptible (often described as the force of infection, \( \lambda \)) is \( \beta Y/N \). The recovery rate in the above equations is assumed to occur at a constant per infected rate \( \nu \), irrespective of how long someone has been infected. This assumes that a cohort of infecteds will decay exponentially with an average duration of infection given by \( 1/\nu \).

This simple model can be solved analytically, with the equilibrium values being those where the two rates of change are zero. One equilibrium, the disease-free state, occurs when there are no infections. The other equilibrium, the endemic steady state, occurs when each new infection causes one more new infection. The value of the basic reproductive number \( R_0 \), which is given by \( R_0 = c\beta/\nu + \mu \), determines which equilibrium is stable. When it is less than one the disease free state is stable alternatively the endemic steady state is stable when it is above one. It should be noted that the basic reproductive number holds for the disease-free boundary, as prevalence increases exposures are wasted on those already infected. The reproductive number at time \( t \) depends on the basic reproductive number and the proportion of the population susceptible: \( R_t = R_0 (X/N) \). At the steady state its value equals one, and because the proportion infected is \( 1 - (1/R_0) \), we can rearrange the equation to derive the endemic prevalence \( Y/N = 1 - (1/R_0) \).
messages, or that exposure to the trial in the control population had an influence on other epidemiological parameters—for example, recognition of symptoms or condom use. In retrospect, more rapid follow up and administration of antibiotics would have enhanced gonorrhoea control within this trial, but may not have been practical. Model results suggest that the main role of presumptive therapy should be more frequent use in those with a high risk of acquiring and transmitting infection.

The impact of new technology: low efficacy HIV vaccines

The above conclusions are the more believable because they agree with our intuition (admittedly with the great advantage of hindsight). However, results may not always agree with intuition. For example, we are very used to the high efficacy of vaccines against simple viral infections—smallpox, measles, mumps, rubella, etc—which rely on rapid replication and further transmission to new susceptibles. It might be that the sexually transmitted infections prove a greater challenge with vaccines of lower efficacy. The intuition born of experience with earlier vaccines might lead us to reject such products, but model results demonstrate that a low efficacy HIV vaccine could have a substantial epidemiological impact. However, this should be interpreted with caution. Further analysis of the same model illustrates that a short duration of protection could be a more serious failing (fig 1B). It is important to note that in this model an individual with many sexual partners maintains a high risk over a long period, increasing the significance of the duration of protection from a vaccine. A more detailed analysis of patterns of risk, delivery schedules, and vaccine duration is required to fully understand the potential of particular hypothetical HIV vaccine properties.

GOALS FOR FUTURE MODEL DEVELOPMENT

Mathematical models of sexually transmitted infections have become more common and more sophisticated, but there is more to be done to demonstrate their worth. Theoretically, understanding the behaviour of infections within the dynamic network of sexual partnerships is a great challenge, particularly since the quality of data on network structures will always be limited and biased. An improved understanding of the pattern of infectiousness within and between infections is another important area where data are sparse and models can have an important role. In the field of interventions the influence of epidemiological context needs to be explored in more detail, but also the connection between the input into
interventions and the changing parameter values in mathematical models needs to be better described. Modelling should be an iterative process, with a dialogue between theoreticians, experimentalists, field workers, and policymakers. Models can have an important advocacy role, particularly when they have an attractive user interface, and modelling tools are likely to become increasingly available as user friendly software is developed. Hand in hand with this there is a responsibility not to mislead, which involves the education of the end user about what can and cannot be delivered by mathematical models and the confidence that we can place in their theoretical understanding.

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