Introduction

In the context of the organisation of the primary health care, it is important to count on a graphic tool that shows the patient’s information in a practical and summarised way, using the non verbal language and also answering to all net points. Because the interpersonal relationships are unstable, the presented data are in continuous changing, and that is why, Ecomap is considered as a photograph of the studied moment.

Conclusion

This experience shows that it is possible to carry out continuous prevention actions at the CASA Foundation’s deprivation of liberty units and to work with other forms of prevention besides the use of condoms. So, a Prevention Program for Syphilis with a specific protocol for diagnosis and treatment will be elaborate in 2017 in order to be implemented in all CASA Foundation units.

AIDS cases among young people aged 15 to 24 years have increased in Brazil 21.5% in recent years. There is a need to strengthen actions to prevent STD/AIDS in schools, especially regarding the distribution of condoms and promotion of reflection related to sexual diversity, homophobia, prejudice, gender equality and sexual and reproductive health. The “Together in Prevention” strategy of the Centre for Reference and Training - STD/AIDS of the Secretary of State for Health of São Paulo in partnership with the Foundation for the Development of Education - FDE and the Secretariat of Education of the State of São Paulo, based on the Municipality of Itaquaquecetuba/SP, which, through the involvement of primary health care and the activities of community health agents, expanded prevention actions in the community, implementing Prevention Stations at the meeting points of vulnerable populations for HIV and organised a flow of Condom distribution both at school and elsewhere in the community. Through the articulation of actions with the Association of Parents and Teachers - APM and the School Council, and the youth participation through the Student Councils and the involvement of the parents, the condom entered the school environment consistently. The strategy details